

Reading Units

Unit 1

Reading Assessments will cover High Frequency Words and phonics skills throughout the year. We will also focus on a specific Reading Strategy and Skill each week. These will be assessed through comprehension after reading a short story. The Reading Assessments are on Fridays.

Story: Sam, Come Back!

Word Family/Skill: short (a) and (-ck) endings

Strategy:

Skilly:

Story: Pig in a Wig

Word Family/Skill: short (i), consonant x/ks/

Story: The Big Blue Ox

Word Family/Skill: short (o), plural s, consonant s/z/

Story: A Fox and a Kit

Word Family/Skill: inflected endings (-s) and (-ing)

Story: Get the Egg!

Word Family/Skill: short (e), initial consonant blends

Story: Animal Park

Word Family/Skill: short (u), final consonant blends

Unit 2

Story: A Big Fish For Max

Word Family/Skill: digraphs (sh) and (th), vowel sound in ball: a, al

Story: The Farmer in the Hat

Word Family/Skill: long (a): a_e, (c/s) sounds, (g/j) sounds

Story: Who Works Here?

Word Family/Skill: long (i): i_e, digraphs (wh), (ch), (tch), (ph)

Story: The Big Circle

Word Family/Skill: long (o): o_e, contractions

Story: Life in the Forest

Word Family/Skill: long (u): u_e, long (e): e_e, ending (ed)

Story: Honey Bees

Word Family/Skill: long (e): e, ee, syllables VC/CV

Unit 3

Story: A Place to Play

Word Family/Skill: vowel sounds of (y), syllable pattern CV

Story: Ruby in Her Own Time

Word Family/Skill: patterns (-ng) and (-nk), compound words

Story: The Class Pet

**Word Family/Skill: endings (-es)- (catches) and plurals (-es)-(buses)
and r controlled vowels (or) and (ore)**

Story: Frog and Toad Together

Word Family/Skill: adding endings and r controlled (ar)

Story: I'm a Caterpillar

Word Family/Skill: (r) controlled vowels -(ir/ur/er) and contractions

Story: Where Are My Animal Friends?

Word Family/Skill: endings (-er), (-est), (-dge)

Unit 4

Story: Mama's Birthday Present

Word Family/Skill: Vowel digraphs ai/ay and singular and plural possessives

Story: Cinderella

Word Family/Skill: vowel digraph ea, adding endings

Story: A Trip to Washington, D.C.

Word Family/Skill: vowel digraphs - oa/ow and 3 letter consonant blends

Story: A Southern Ranch

Word Family/Skill: vowel digraphs igh/ie and consonant patterns (kn/n), (wr/r)

Story: Peter's Chair

Word Family/Skill: compound words, vowel digraphs (ew), (ue), (ui)

Story: Henry and Mudge and Mrs. Hopper's House

Word Family/Skill: suffixes (-ly) and (-ful), vowel sounds in moon: (oo)

Unit 5

Story: Tippy-Toe Chick, Go! -Week of

Word Family/Skill: diphthongs ow, ou and final syllable le

Story: Mole and Baby Bird -Week of

Word Family/Skill: vowel pattern (ow, ou), syllables V/CV, VC/V

Story: Dot and Jabber and the Great Acorn Mystery

Word Family/Skill: vowel sound in foot: oo and adding endings

Story: Simple Machines

Word Family/Skill: diphthongs oi/oy, suffixes (er) and (or)

Story: Alexander Graham Bell

Word Family/Skill: vowel sound in ball: au/aw, vowel digraphs and diphthongs

Story: The Stone Garden

Word Family/Skill: prefixes re-/un-, long (i) and (o)